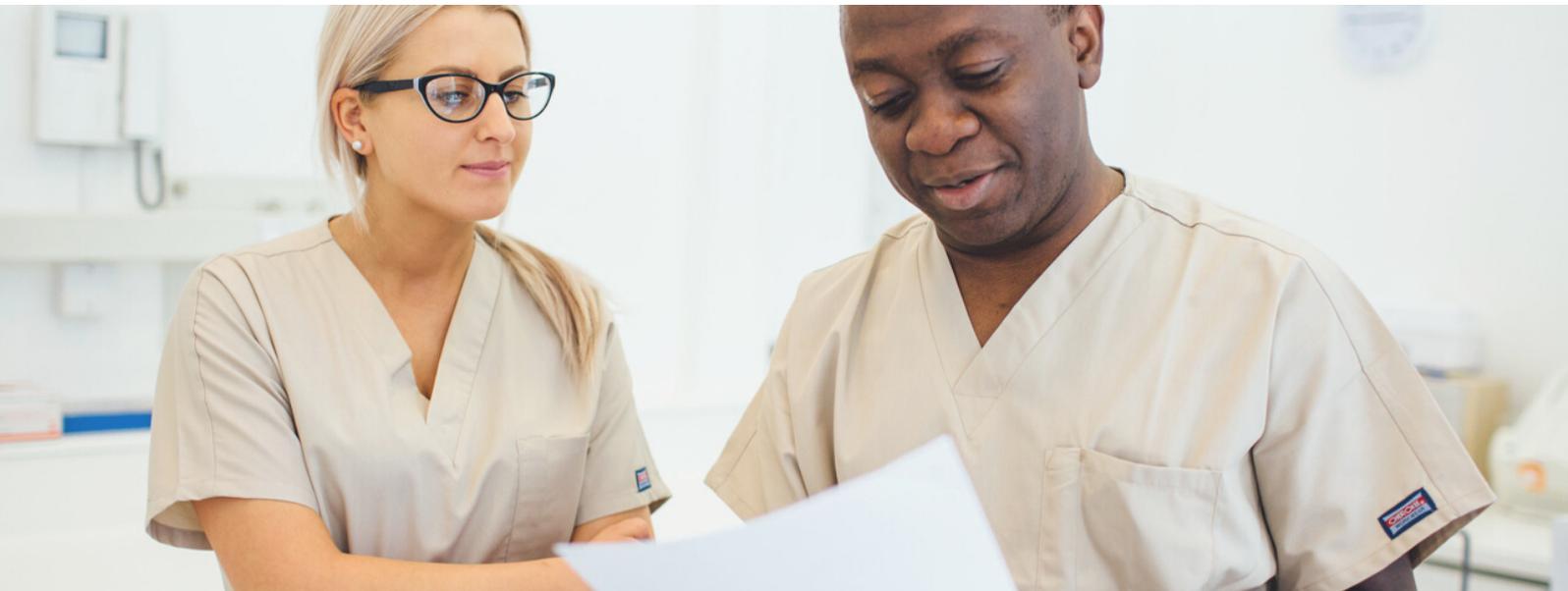


# WHITE PAPER

Whitepaper for dental professionals relating to dental implant education



## 7 MISTAKES DENTISTS MAKE WHEN LEARNING DENTAL IMPLANTS

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## THIS IS A STAGGERING STATISTIC ...

A recent study showed that only **8% of GDP's** who attended and completed a year-long industry sponsored dental implant course (surgical and restorative) routinely **placed implants two years following the course.**

## WHY IS THIS NUMBER SO LOW?

In this white paper we discuss this situation and the 7 critical reasons why...

**YOUR NEXT STEP!  
FIND OUT MORE ABOUT  
OUR COURSE**



[LONDON-DENTAL-SPECIALISTS.CO.UK/TRAINING](https://LONDON-DENTAL-SPECIALISTS.CO.UK/TRAINING)

## 1. GO STRAIGHT TO SURGICAL AND FORGET TO LEARN RESTORATIVE

It is essential that you understand that implant dentistry is a multifaceted area of dentistry that requires a balance of skills in oral surgery, periodontics, endodontics and prosthodontics. Dentists should not expect to competently place implants following a short or long course. The mastery of skills in implant dentistry requires on-going training, support and mentoring without limitations over a number of years.

### OUR APPROACH

London Dental Specialists embrace a five-year learning pathway, starting with the restorative aspects of treatment. We encourage you to become a competent restorer before moving onto the surgical aspects of treatment. This is how Ope was taught during his specialist training and he is keen to share this with as many colleagues as possible.

## 2. LACK OF INVEST IN THE PRACTICE TEAM

Yes, dentists need to communicate well with their patients, to ensure that the patient is fully informed about their treatment options, relative indications and contra-indications for implant placement. BUT... so often dentists focus on their own communication and overlook the importance of team training. This kind of oversight can be disastrous for the practice. The implant team should work in unity, pulling in the same direction; towards treatment plan acceptance.

Please don't forget to train your team as they need to understand the cogs within the implant journey and your patient experience to ensure every new implant enquiry is handled effectively.

A team failing at this can destroy the patient's confidence regarding future treatment within the practice.

### OUR APPROACH

London Dental Specialists delivers 2 days of training on ethical communication skills for the whole team. This allows every delegate to harness the opportunities in implant dentistry in an honest and ethical way for the benefit of your patients and your team.

## 3. LACK OF AN ON-GOING LOCAL OR RELEVANT MENTORSHIP

Despite the GDC emphasising the need for UK dentists to acquire the clinical skills needed before practising implant dentistry often courses don't offer a mentor.

### OUR APPROACH

As a delegate you have a mentor by your side right at the start.

Each delegate has an expert and a specialist who is available to offer support and guidance at anytime. Ope will immerse you into the study of dental implantology, working in tandem with real patients and real cases. We have just 5 delegates at a time, learning together and continuing sharing knowledge on cases. Your learning never ends.

## 4. SUB-OPTIMAL UNDERSTANDING OF OCCLUSION

Dental implants require different biomechanical considerations from natural teeth therefore a good understanding of occlusal theory and practice is essential for success of implant restorations in the long-term. The GDP must have this vital knowledge to reduce the overload and harmful forces on implants during mandibular movements.

### OUR APPROACH

The occlusion component of the London Dental Specialists implant course is designed to demystify this "supposedly-mysterious" aspect of dentistry. Ope is very fortunate to have had teachers who gave him an understanding occlusion and he is determined to pay this forward. We dedicate a full day to occlusion 4 hours reviewing the theory and 4 hours of hands-on training learning the art of clinically assessing the occlusion.

SCAN HERE



## 5. SUB-OPTIMAL UNDERSTANDING OF PERIODONTOLOGY

Controlled and stable periodontitis (all pockets are 4mm or less) is essential in reducing the long-term risk of peri-implantitis. Only 10% of human beings are resistant to periodontitis therefore the vast majority of our implant patients either have periodontitis or at risk of periodontitis. It is therefore important to gain the skills required to "hunt" for this silent disease and also learn how to prevent it.

### OUR APPROACH

London Dental Specialists implant restorative course provides 1.5 days of teaching in periodontology which gives each delegate a clear understanding of the clinical diagnosis of periodontitis and the non-surgical and surgical management options for periodontitis.

## 6. SUB-OPTIMAL LABORATORY SUPPORT

Many dentists decide to use their existing lab technician – which can lead to catastrophic problems if they are not highly experienced in implant dentistry. The experienced lab technician fees can be more expensive, however, it is important to ensure that the crown / bridge or denture work is of the highest possible quality – functional, aesthetically pleasing and long lasting.

The long-term success of dental implant treatment depends on the bio-mechanics of the prosthetic components; the interface between the human body, the implant and the crown materials used. Incorrect materials leads to the premature crown breakdown and in extreme cases implant failure.

We have recommendations for experienced dental technicians in central London.

## TESTIMONIALS

*"I have attended many implant courses in the past, during which I was shown some impressive cases, but left me feeling that I lacked the skills to restore implants. This course has given me the skills and the know-how and the confidence"*

**-Karen Doherty, Dentist in Stoke Newington**

*"If ever I need an expert advice Ope is just a phone call away. Highly recommend attending this course - no regret and very happy"* **-Ed Coppin, Dentist in Tooting**

*"This course has advanced my restorative skills as a dentist - I have occlusion enlightenment, I have adapted and improved impression taking technique and also learned how to communicate better with my laboratory technician to enable a better outcome. I highly recommend this course"*

**Dalia Baker, Dentist in Barking**

## 7. NOT TAKING THE TIME TO UNDERSTAND THE CLINICAL AND LABORATORY PROCESSES

Throughout the entire restorative process, from the initial patient consultation, diagnosis, and treatment planning to final restoration placement the dentist should have full autonomy of the procedure.

Each patient presents with unique set of problems and treatment needs to be addressed.

Only by taking the time to learn the complete clinical lab process can the communication routes between the dentist and the laboratory technician can be open and fluid. The dentist and technician then can work in unity to achieve the desired aesthetic outcome for the patient and complex treatment needs can be addressed.

What makes our Implant education different?

Your Specialist by your side



Why not get in touch!

Ope will advise you of your implant education.



**07966 271686**